**Golden Ring Middle School**

**School Progress Summary 2023-2024**

**Charlyne Maul**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** To provide a quality education that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible, life-long learners and productive citizens. |
| **ACTION STEPS** | |
| **Mathematics** | **Culture** |
| **Action Step(s):** Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. | **Action Step(s):** Math teachers will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed. **Math Teachers will adapt lessons featuring small group instruction and student discourse.**  **RMS Attribute:** |
| Goal(s): Increase the percentages of students demonstrating MAP Math achievement at or above the 50th Percentile from 35 % in Winter 2023 to 50% Winter 2024.  Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 17% in Winter 2023 to 30% Winter  2024. | |
| **Literacy** | **Culture** |
| **Action Step(s):**  Teachers will explicitly teach content aligned to the rigor of the standards including modeling through RACE strategy their process and approach to responding to texts. | **Action Step(s):**  **Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.**  **RMS Attribute:** |
| Goal(s): Increase the percentages of students demonstrating MAP Reading achievement at or above the 50th Percentile from 48% in Winter 2023 to 100% Winter  2024.  Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 26% in Winter 2023 to 60% Winter  2024. | |
| **Safe and Secure Environment** | **Culture** |
| **Action Step(s):**  We believe instruction must be **relevant** to our students’ cultures, interests, perspectives and lived experiences, therefore teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.  **RMS Attribute:** | **Action Step(s):**  The school environment is welcoming, inclusive, and affirming for all.  **RMS Characteristic:** |